

## **Philip Shaw Publications Feb 2016**

### **Books (authored, co-authored, edited, co-edited);**

1. Hyland, K & Shaw, P. (eds.) (2016). *The Routledge Handbook of English for Academic Purposes*. London: Routledge.
2. Shaw, P., Erman, B., Melchers, G. and Sundkvist, P. (eds) (2015) *From Clerks to Corpora: essays on the English language yesterday and today*. Stockholm: Stockholm University Press.
3. Laura Alvarez Lopez, Charlotta Seiler Brylla, P. Shaw (eds) [Computer mediated discourse across languages](#). *Språkvetenskapliga föreningens årsskrift 2013* Stockholm : Stockholm University Press
4. Melchers Gunnel and P. Shaw (2003, 2<sup>nd</sup> Ed 2011) *World Englishes: an Introduction* Hodder (Routledge), London
5. Gillaerts Paul and P. Shaw (eds) (2006) *The Map and the Landscape: Norms and Practices in Genre* Peter Lang: Bern.

### **Journal special issues (edited, co-edited);**

1. *Journal of English for Academic Purposes* 2013: special issue on writing from sources , with Diane Pecorari
2. *Nordic Journal of English Studies* 2008: special issue on English for Academic Purposes, with Trine Dahl
3. *Hermes Journal of Linguistics*. 28, 7-107(2002) Shaw, P. (ed.) Special issue on academic language.

### **Refereed journal articles;**

1. Malmström, Hans, Špela Mežek, Diane Pecorari, Philip Shaw & Aileen Irvine (2016): Engaging with Terminology in the Multilingual Classroom: Teachers' Practices for Bridging the Gap Between L1 Lectures and English Reading, *Classroom Discourse*,
2. Shaw, P. (2016). Three types of zoological common names and their formation processes *Nordic Journal of English Studies* 15(2):171–187.
3. Mezek, S., Pecorari, D., Shaw, P., Irvine, A., & Malmström, H. (2015) Learning subject-specific L2 terminology: The effect of medium and order of exposure. *English for Specific Purposes*, 38, 57–69
4. Shaw , P. (2014) Intertextuality, intergenericity, and interdiscursivity in the management summaries and client responsibilities sections of software design proposals. *ESP Today* 2(2), 134-155.
5. Shaw, P., Kuteeva, M. & Okamura, A. (2014) [Submission letters for academic publication: Disciplinary differences and promotional language](#) *Journal of English for Academic Purposes* 14, 106-11
6. Shaw, P. (2013) Adjusting practices to aims in integrated language learning and disciplinary learning. *Les cahiers de l'Apluit*" (volume XXXII N°3, Oct. 2013), " La pédagogie de l'EMILE en questions : Modalités et enjeux pour le secteur LANSAD ". 15-29
7. Shaw, P. & Pecorari, Diane (2013) Introduction to the special issue *Journal of English for Academic Purposes* 12 (2) 4-8
8. Shaw, P. & Pecorari, Diane (2013) Types of Intertextuality in Chairman's Statements. *Nordic Journal of English Studies* 12/ 1 37-68
9. Pecorari, D., Shaw, P., Irvine, A. & Malmström, H. (2012). The textbook in tertiary education: Undergraduate student practices and attitudes. *Quality in Higher Education* 18/2 1–22. doi:10.1080/13538322.2012.706464
10. Pecorari, D. & Shaw, P. (2012). Faculty attitudes toward source use strategies and their implications for second-language academic writers. *Journal of Second Language Writing*. 21/2, 149–164

11. Shaw, P. (2011) Using English as an alternative language: a typology of situations in the globalized world. *Anglais de Spécialité* 60, 65-79
12. Pecorari, D., Shaw, P., Irvine, A. & Malmström, H. (2011). English textbooks in parallel-language tertiary education. *TESOL Quarterly* 45/2, 313-333.
13. Pecorari, D., Shaw, P., Irvine, A. & Malmström, H (2011): English for Academic Purposes at Swedish universities: Teachers' objectives and practices *Ibérica* 22 55-78.
14. Shaw, P. and McMillion, A. (2011) Components of success in academic reading tasks for Swedish students *Ibérica* 22, 141-162.
15. Shaw, P., Irvine, A., Malmström, H. & Pecorari, D. (2010). Intertextual episodes in lectures as a potential enhancement of incidental learning from reading. *Hermes Journal of Language and Communication Studies*, 45. 115-128
16. Shaw, P. and Irena Vassileva (2009) Co-evolving academic rhetoric across culture; Britain, Bulgaria, Denmark, Germany in the 20<sup>th</sup> century *Journal of Pragmatics* 41/2 290-305
17. Shaw P. (2008) Spelling, accent and identity in computer-mediated communication. *English Today* 24/2 pp 42-49
18. McMillion, Alan and Shaw, P. (2008) The balance of speed and accuracy in advanced 12 reading comprehension. *Nordic Journal of English Studies* 7/3, 123-143
19. Waara, E., & Shaw, P. (2006). Male and Female Witnesses' Speech in Swedish Criminal Trials. *Hermes Journal of Applied Linguistics*, 36, 100-132.
20. Shaw, P., Palermo, O., Gillaerts, P., Verckens, J. P., Shinohara, M., & Jacobs, E. (2004). Genre across cultures. *World Englishes*, 23/3, 27-53.
21. Shaw, P. (2004) Sentence openings in English and Danish academic prose. *Nordic Journal of English Studies* 3/2 67-84.
22. Shaw, P. (2003) Evaluation and promotion across languages, *Journal of English for Academic Purposes* 2/4 343-357
23. Olavarria de Ersson, Eugenia, and P. Shaw (2003) Verb complementation patterns in Indian Standard English, *English World Wide* 24:2 137-161
24. Petersen Margrethe and P. Shaw (2002) Disciplinary differences and language of publications in a biliterate environment *World Englishes* 21/3 357-374.
25. Crocker Jean and Shaw, P. (2002) Research student and supervisor evaluation of intertextuality practices. *Hermes Journal of Applied Linguistics*, 28. 39-58 .
26. Liu, Eric. T-K and Shaw, P. (2001) Investigating learner vocabulary: A possible approach to looking at EFL/ESL learners' qualitative knowledge of the word *IRAL* 39/3 171-194.
27. Shaw, P. (2001) The intercultural validity of prescriptive business pragmatics *Document Design* 2/2 180-194.
28. Leeke P. and P. Shaw (2000) Learners' independent records of vocabulary. *System*.28/2 271-289
29. Okamura Akiko and P. Shaw (2000). Lexical phrases, culture and subculture in transactional letter writing. *English for Specific Purposes*. 19/1: 1-15
30. Trosborg, A and P. Shaw (1998) 'Sorry does not pay my bills': the handling of complaints in everyday interaction/ cross-cultural business interaction. *Hermes* 21, 67-94.
31. Shaw, P. and Liu, E. T.-K (1998). What develops in the development of academic writing? *Applied Linguistics*. 19/2 225-254.
32. Shaw, P. (1993). Tone and analogy in English citizen-names. *Orbis*, 35. 33-54
33. Shaw, P. (1992). Implications of the Correlation of Voice and Tense in Reporting Verbs in Dissertations. *Applied Linguistics*, 13/3. 302-319
34. Shaw, P. (1992). Variation and Universality in Communicative Competence: Coseriu's Model. *TESOL Quarterly*, 26/1 9-25 (reprinted in *Perspectives*, Rome18/2 1992 17-30).
35. Shaw, P. (1991). Science Students' Dissertation-Writing Processes. *English for Specific Purposes*, 10/3. pp 189-206
36. Shaw, P. (1988). Adaptation rules and the English suffix -i. *Neuphilologische Mitteilungen* lxxxix/2, 185-188.
37. Shaw, P. (1986). Factors affecting the formation of citizen-names in the US . *American Speech*, 61/3, 233-244.

38. Shaw, P. (1985). Given and new information. *English Language Teaching Journal*, 39/2, 128.
39. Shaw, P. (1982). The change of *Japaneases* to *Japanese*. *Lore and Language*, 3/7. pp 30-34
40. Shaw, P. and Wilkinson, R. (1978). A role-playing exercise for students of EFL. *ITL Review of Applied Linguistics*, Leuven, 41-42, pp 77-85.

#### **(iv) Book chapters;**

41. Hyland, K. and Shaw, P. (2016). Introduction. In Hyland, K & Shaw, P. (eds.). *The Routledge Handbook of English for Academic Purposes*. London: Routledge, 1-14
42. Shaw, P. (2016), Genre Analysis In Hyland, K & Shaw, P. (eds.). *The Routledge Handbook of English for Academic Purposes*. London: Routledge, 243-255
43. McMillion, A. and Shaw, P. (2016). Reading proficiency in advanced L2 users. In K. Hyltenstam, I. Bartning and L. Fant (eds) *Advanced Proficiency and Exceptional Ability in Second Languages*. Amsterdam Mouton **159 -?**
44. Shaw, P. (forthcoming). Preparation of Writing Teachers. In Belcher, D., & Hirvela, A (Eds.). (In preparation). *The TESOL Encyclopedia of English Language Teaching*. TESOL and Wiley Blackwell.
45. Shaw P. (2015) The development of attitudes to foreign languages as shown in the English novel. In Shaw, P., Erman, B., Melchers, G. and Sundkvist, P. (eds) *From Clerks to Corpora: essays on the English language yesterday and today*. Stockholm: Stockholm University Press. 193 – 214.
46. Shaw, P. (2014) Conclusion: the broadening horizon of LSP/EAP In Gil-Salom, Luz and Carmen Soler-Monreal *Dialogicity in Written Specialised Genres*, Amsterdam: John Benjamins 209 – 220
47. Okamura, Akiko and P. Shaw (2014) Development of academic journal abstracts in relation to the demands of stakeholders. In Marina Bondi & Rosa Lorés Sanz (eds) *Abstracts in Academic Discourse: Variation and Change* . Bern: Peter Lang 287-318
48. Shaw, P. (2013). Performing Scottishness and being Scottish: spelling and identity in Scottish internet discourse. In Laura Alvarez Lopez, Charlotta Seiler Brylla, P. Shaw (redaktörer) *Computer mediated discourse across languages. Språkvetenskapliga föreningens årsskrift 2013*. Stockholm: Stockholm University Press **Pages?**
49. Shaw, P. (2010) Research reports in academic and industrial research. In *English for Professional and Academic Purposes* Miguel F. Ruiz-Garrido, Juan Carlos Palmer-Silveira and Inmaculada Fortanet-Gómez (eds.) Amsterdam: Rodopi. 73-87
50. McMillion, Alan, and Shaw, P. (2009) Compensation and compensatory processes in advanced L2 readers. In Cindy Brantmeier (ed) *Crossing Languages and Research Methods: Analyses of Adult Foreign Language Reading*. Charlotte, NC: Information Age Publishing 123-146.
51. Minugh, David, Mats Deutschmann, Rebecca Hincks Jean Hudson, Åse Nygren, and P. Shaw (2009) An Inter-university Platform for Sharing and Collaborating in English Studies: Creating SEED (Sweden's English Educational Database for tertiary education) in Päivi Juvonen, ed *Språk och Lärande* Stockholm: ASLA , 17-140.
52. Shaw, P. (2009) L8r or l8a? Rhoticity variation in computer-mediated communication In Rhonwen Bowen, Mats Mobärg and Sölve Ohlander (eds) *Corpora and Discourse – and Stuff*. Gothenburg. Acta Universitatis Gothoburgensis, 267-276.
53. Shaw, P. (2009) Linking adverbials in student and professional writing in literary studies: what makes writing mature. in: Charles, Maggie, Pecorari, Diane, and Hunston, Susan (eds) *Academic Writing: At the Interface of Corpus and Discourse* London: Continuum. 215-235
54. Shaw, P. (2009) The lexis and grammar of explicit evaluation in academic book reviews, 1913 and 1993. In Hyland K. and Giuliana Diani (eds) *Academic Evaluation: review genres in university settings*. London: Palgrave. 217-235
55. Shaw, P., Caudery, Tim, and Petersen, Margrethe (2009). The motivations of students on exchange in Scandinavia: motivation, interaction, ELF development. In Mauranen, Anna

- and Ranta, Elin (eds.) *English as a Lingua Franca: Studies and Findings*. Newcastle: Cambridge Scholars Press. 178-199
56. Shaw P. Benson Carol, Brunsberg Sandra, Duhs Rosalind, and Minugh, David (2008) Preparing for International Masters degrees at Stockholm University and the Royal Institute of Technology in Stockholm in Fortanet, I. and Ch. Räisänen (eds) *ESP in Higher European Education: Integrating Language and Content* . Amsterdam: Benjamins 267-282.
  57. Caudery, Tim, Petersen, Margrethe, and Shaw, P. (2008). The motivations of exchange students at Scandinavian universities. In Byram, Mike and Dervin, Fred *Students, Staff and Academic Mobility in Higher Education* . Newcastle: Cambridge Scholars Press, 114-130.
  58. Trosborg, Anna, and P. Shaw (2008) Deductive and inductive methods in the teaching of business pragmatics : not an 'either/or'! In Gelutykens , Ronald and Kraft, Bettina (eds) *Institutional Discourse in cross-cultural contexts*. München: Lincom Europa, 193-220.
  59. Shaw, P. (2008) Engelska som lingua franca och som internationellt vetenskapsspråk In Jansson, Erling, ed. *Vetenskapsengelska - med svensk kvalitet?* Stockholm:Språrådet, 21-34.
  60. McMillion, Alan and P. Shaw. (2008) Reading Comprehension in Advanced L2 Users of English. In Lainio, Jarmo and Leppänen Annaliina (eds) *Linguistic diversity and Sustainable development ASLA*, 209-224
  61. Caudery, Tim, Petersen, Margrethe, and Shaw, P. (2007) The Language Environments of Exchange Students at Scandinavian Universities. **In** Wilkinson, Robert Zegers, Vera (Eds) *Researching Content and Language Integration in Higher Education: Selected peer-reviewed papers from the ICLHE 2006 Conference*, 233-250.
  62. Shaw, P. (2007) Introduction in Fløttum , Kjersti, (ed) *Language and Discipline Perspectives on Academic Discourse*. Newcastle: Cambridge Scholars Press, 3-16.
  63. Gillaerts, P. and Shaw, P.(2006) Introduction In Gillaerts, P. and Shaw, P. (eds) *The Map and the Landscape: Norms and Practices in Genre* Bern: Peter Lang.
  64. Nordberg, Richard and P. Shaw (2006): What norms might be transferable from Learner Genres to Workplace Genres? In Gillaerts, P. and Shaw, P. (eds) *The Map and the Landscape: Norms and Practices in Genre* Bern: Peter Lang. 219-236
  65. Shaw, P. (2006) Relations between Text and Mathematics across Disciplines In Hyland, K. & Bondi, M. (eds). (2006) *Academic discourse across disciplines*. Frankfurt: Peter Lang.103-122
  66. Shaw, P. (2006) Evaluative language in evaluative and promotional genres In Del Lungo G., Dossena M., Crawford B. *Variation in Business and Economics Discourse: Diachronic and Genre Perspectives*. Rome: Officina Edizioni 152-165
  67. Trosborg, A and P. Shaw. (2005) Acquiring prescriptive business pragmatics. In *Business Discourse: Texts and Context*. Edited by Anna Trosborg and Poul E. F. Jørgensen. Bern: Peter Lang, pp. 185-224.
  68. Shaw, P. and Ofelia Palermo, Paul Gillaerts & J. Piet Verckens, Midori Shinohara, and Everett Jacobs (2005) Prescriptive business pragmatics: how valid is it across cultures? In *Business Discourse: Texts and Context* . Edited by Anna Trosborg and Poul E. F. Jørgensen. Bern: Peter Lang, pp. 225-250.
  69. Shaw, P. (2005) Purpose and other paradigmatic similarities as criteria for genre analysis: The case of 419 "scam" e-mails. In *Genre Variation in Business Letters*. Edited by Paul Gillaerts and Maurizio Gotti. Bern: Peter Lang, pp. 257-280.
  70. Shaw, P. (2005) The languages of international publication in economics in 1900 In Ulla Melander-Marttala, Harry Näslund, Ingegerd Bäcklund, Ulla Brestam (eds). *Text I Arbete/Text At Work*.Uppsala: Institutionen för Nordiska Språk. 340-348.
  71. Shaw, P. (2004) How do we recognise implicit evaluation in academic book reviews? In: Gabriella Del Lungo Camiciotti and Elena Tognini Bonelli (eds).*Academic Discourse: Linguistic Insights into Evaluation*. Bern: Peter Lang. 121-140.
  72. Shaw, P. (2004) Rhetorical Development in Swedish University Students' Written English: a Longitudinal Study. Johan Falk and Gunnar Magnusson, (eds) *Second*

*Language Acquisition: Stockholm Studies in Modern Philology*, New Series 13  
 Stockholm: Almqvist & Wiksell International. 143-156 (also published as 'A longitudinal corpus of Swedish university students' written English, some problems and some results' in *Lund Working Papers in English*)

73. Shaw, P. (2000) Towards classifying the arguments in research genres. In Trosborg, A. (ed) *Analysing Professional Genres*, Benjamins.
74. Shaw, P. (1996). One-to-one work on dissertations; effectiveness of correction and efficiency of pedagogy. In Hewings, M. & Dudley-Evans, T. (Eds.), *Evaluation and Course Design in EAP* (= RELT 6/1), 86-95. London: Prentice-Hall
75. Shaw, P. (1993). Activities for a Language Lab class. In Stone, L. (Ed.), *Task-Based II: More Communicative activities for the Language Lab*, IALL, California. 1-8

### **(vi) Conference proceedings;**

76. Shaw, Philip, Irvine, Aileen, Malmström, Hans, Mezek, Spela and Pecorari Diane (2012) Engelska på köpet? implicit språkinläring i den parallellspråkiga högskolan. *Resultatdialog 2012*. Vetenskapsrådet: Stockholm, 153-158.
77. Philip Shaw and Alan McMillion (2010) Hur förstår svenska studenter ämneslitteratur på engelska? In *Om undervisning på engelska – några bidrag från en konferens* Stockholm: Högskoleverket, 21-30
78. Pecorari, D. & Shaw, P., (2010). University teachers discussing plagiarism: divided perspectives on teaching writing and shaping a culture of honest'. *Proceedings of the 4th International Plagiarism Conference, June 2010, Newcastle, UK*.  
[http://www.plagiarismadvice.org/documents/conference2010/papers/4IPC\\_0032\\_final.pdf](http://www.plagiarismadvice.org/documents/conference2010/papers/4IPC_0032_final.pdf)
79. McMillion, Alan. and Shaw, Philip. (2009). British and Swedish students reading English. In Ramona Tang (ed) *In EAP in a Globalizing World: English as an Academic Lingua Franca Proceedings of the BALEAP Conference, Durham, April 2007*. Reading: Garnet, 79-86.
80. Brunsberg, Sandra and Philip Shaw (2005) The mathematical English of Swedish undergraduates: assimilation and adaptation In Boel De Geer och Anna Malmbjer (ed.) *Språk på tvärs. Rapport från ASLA:s höstsymposium Södertörn, 11-12 november 2004*, utgiven av, ASLA.
81. Shaw, Philip (2004) Rhetorical prescriptions and types of cultural difference In Cornelia Ilie, (ed.) *Language, culture, rhetoric: cultural and rhetorical perspectives on communication*. Valdemarsvik: ASLA, 267-279
82. Shaw, Philip and J. Piet Verckens, (2002) Empirical Investigation of the Intercultural Validity of Prescriptive Business Pragmatics. In Axel Satzger and Gina Poncini, (eds). *International Perspectives on Business Communication: from past approaches to future trends.*, 75-90 Frankfurt: Peter Lang (also starring Paul Gillaerts, Anna Trosborg, and Tom Lavelle)
83. Shaw, Philip (2002), Contrastive rhetoric in context: Danish economists writing in two languages I: Koskela, Merja et al. (eds) *Porta Scientiae I-II. Lingua specialis*. Proceedings from the 13<sup>th</sup> European Symposium on LSP. (Proceedings of the University of Vaasa. Reports 95.) Vaasa: University of Vaasa, 668 - 680
84. Shaw, Philip (2001) Forms of argument in literary criticism at two levels. In Meyer, Felix. (ed) *Languages for Special Purposes: Perspectives for the New Millennium* Tübingen: Gunter Narr.
85. Trosborg, A and Philip Shaw. (2000) 'Sorry does not pay my bills': the handling of complaints in everyday interaction/ cross-cultural business interaction In Lynch D. and Pilbeam A (eds.) *Heritage and Progress: from the past to the future in*

*intercultural understanding (Proceedings of the 1998 Sietar Europe Congress)*.  
Bath: LTS (with Trosborg, A).

86. Shaw, Philip. (1998) Patterns of argument in published articles in literary studies. In Lundquist, L., Picht, H. and Qvistgaard, J. (Eds) *LSP Identity and Interface. Research, Knowledge and Society Proceedings of XI LSP Symposium Copenhagen, August 1997*. Copenhagen: Copenhagen Business School

### **(vii) Book reviews;**

87. Shaw, Philip (2013) review of Mauranen, Anna (2012) *Exploring ELF: Academic English shaped by non-native speakers* Cambridge, UK: Cambridge University Press. *Journal of English as a lingua franca* JELF 2013; 2(2): 397 – 400
88. Shaw, Philip, (2013) Review of Yau Tsai and Stephanie Houghton (eds.) (2010) *Becoming Intercultural: Inside and Outside the Classroom*. Newcastle: Cambridge Scholars Publishing. *Ibérica* 26 (2013): 217-234
89. Shaw, Philip (2013) Review of Joel Bloch : *Plagiarism, Intellectual Property and the Teaching of L2 Writing In System*
90. Shaw, Philip (2012) Review of Diane Belcher, Ann Johns Brian Partridge *New Directions in English for Specific Purposes Research*. Ann Arbor: University of Michigan Press. In *TESOL Quarterly*
91. Shaw, Philip (2009) Review of Chris McCully *The Sound Structure of English: An Introduction (Cambridge Introductions to the English Language)* Cambridge: CUP. In *English Today* 100, 94-95
92. Shaw, Philip (2008) Review of Sandra Molin. 2006. *Euro-English: Assessing Variety Status*. *English World-Wide*, 29:2, 213–216
93. Shaw, Philip (2006) Review of Christopher Candlin and Maurizio Gotti, Editors, (2004) *Intercultural Aspects of Specialized Communication*, Peter Lang, Bern *English for Specific Purposes* 25/ 3 379-383
94. Shaw, Philip (2004) Review of Trudgill, Peter (2004) *New-Dialect Formation : The Inevitability of Colonial Englishes* for the *Linguist List* 15-3423. Available at <http://linguistlist.org/issues/15/15-3423.html>
95. (Shaw, Philip 2001) Review of RR Jordan *English for Academic Purposes*. In *English for Specific Purposes*
96. Shaw, Philip (1997). Review of Belcher, D. & Brain, G. (Eds.), *Academic Writing in a Second Language*. In *International Journal of Bilingualism*, 1/1.
97. Shaw, Philip (1997). Review of Brekke et al, *Applications and Implications of Current LSP Research*. *Hermes*, 19.

### **Other published academic outputs.**

98. Shaw, Philip Forthcoming. Teacher Preparation for Postsecondary Writing in Belcher, Diane, *TESOL Encyclopedia of English Language Teaching* Wiley-Blackwell.
99. Shaw, Philip Forthcoming. Standards and Varieties in World Englishes. In Chapelle, Carol A. (general editor). *Encyclopedia of Applied Linguistics*. Wiley-Blackwell.
100. Shaw, Philip (2012). Grammar in Academic Writing. In Chapelle, Carol A. (general editor). *Encyclopedia of Applied Linguistics*. Wiley-Blackwell.
101. Shaw, Philip (2006) Text purpose, text effects, power: English for Specific Purposes *European English Messenger*
102. Shaw, Philip (2000) Danish translators in a global market. *ATA Chronicle* XXIX/6 pp 41-42,57

103. Petersen, M. & Shaw, Philip (1999) Not Waving, Not Drowning, But Maybe Submerging? *ATA Chronicle*. 28/10, 46-49.
104. Petersen, M. & Shaw, Philip (1999) - Danish - a Language with a Future? *ATA Chronicle*. 28/7, 14-17. (with Petersen, M.)
105. Shaw, Philip and Okamura, A (1998). The submission letter: avoiding the promotional genre. *IEEE Proceedings in Professional Communication*, December.
106. Shaw, Philip (1995). Using a concordancer in correcting written work. *CALL Review*, July.
107. Shaw, Philip (1996). Quick exercises from an electronic archive of medical texts. In *Language Access to Medicine*, Vol 2, No 1.
108. Shaw, Philip (1995). Writing a dissertation writing course. In *Language Access to Medicine*, Vol 1, No 1.
109. Shaw, Philip (1994). *Reading Skills in English*. Incheon Korea: Inha University Press (three-volume course for first-year students; I was project leader, a principal writer, and an editor).
110. Shaw, Philip (1988). Uses for reading aloud. *Modern English Teacher*, 15/4 , 42-43.
111. Shaw, Philip ( 1978) Lunch, Dinner, and Tea *Praxis des neusprachlichen Unterrichts*, , 25, 1, Jan-Mar, 94-96
112. Shaw, Philip (1978). Playing detectives to practise conversation. *Modern English Teacher*, 6/4.
113. Shaw, Philip (1974). Against contrastive teaching. *PASAA*, Bangkok, VII, 1.