Philip Shaw's publications Feb 3rd 2013

Books (authored, co-authored, edited, co-edited);


Laura Alvarez Lopez, Charlotta Seiler Brylla, Philip Shaw (redaktörer) Internet och språket. Språkvetenskapliga föreningens årsskrift 2013

Journal special issues (edited, co-edited);


Journal of English for Academic Purposes 2013: special issue on writing from sources, with Diane Pecorari

Refereed journal articles;

Shaw, Philip (2013) Adjusting practices to aims in integrated language learning and disciplinary learning. Les Cahiers de l’APLUIT

Shaw, Philip & Pecorari, Diane (2013) Types of Intertextuality in Chairman’s Statements. NJES


Shaw, Philip and Irena Vassileva (2009) Co-evolving academic rhetoric across culture; Britain, Bulgaria, Denmark, Germany in the 20th century *Journal of Pragmatics* 41/2 290-305


(iv) Book chapters;


(vi) Conference proceedings;
Shaw, Philip (2002), Contrastive rhetoric in context: Danish economists writing in two languages I: Koskela, Merja et al. (eds) Porta Scientiae I-II. Lingua specialis. Proceedings from the 13th European Symposium on LSP. (Proceedings of the University of Vaasa. Reports 95.) Vaasa: University of Vaasa, 668 - 680
Trosborg, A and Philip Shaw. (2000) ‘Sorry does not pay my bills’: the handling of complaints in everyday interaction/ cross-cultural business interaction In Lynch D. and Pilbeam A (eds.) Heritage and Progress: from the past to the future in

(vii) Book reviews;
(Shaw, Philip 2001) Review of RR Jordan English for Academic Purposes. In English for Specific Purposes

Other published academic outputs.
Shaw, Philip (2006) Text purpose, text effects, power: English for Specific Purposes European English Messenger
Petersen, M. & Shaw, Philip (1999) - Danish - a Language with a Future? ATA Chronicle.28/7, 14-17. (with Petersen, M.)
Shaw, Philip (1994). Reading Skills in English. Incheon Korea: Inha University Press (three-volume course for first-year students; I was project leader, a principal writer, and an editor).
Shaw, Philip (1978) Lunch, Dinner, and Tea Praxis des neusprachlichen Unterrichts, 25, 1, Jan-Mar, 94-96