

This course consists of five modules:

1. Oral Proficiency, 1.5 credits (given by the Department of Language Education)
2. Language Proficiency and Theory, 7.5 credits (given by the Department of English)
3. English Literature and Film for Young Readers, 6 credits (given by the Department of English)
4. Language Didactics and Assessment, 5 credits (given by the Department of Language Education)
5. English in the Classroom 4-6, 10 credits (given by the Department of Language Education)

Module 1: Oral Proficiency

- Hancock, M. (2012). *English pronunciation in use: intermediate*. Cambridge: Cambridge University Press. (4 audio CDs + 1 CD-ROM + User's guide.)

Module 2: Language Proficiency and Theory

- *Brown, S. & J. Larson-Hall. (2012) *Second Language Acquisition Myths. Applying Second Language Research to Classroom Teaching*. Ann Arbor: The University of Michigan Press.
- *Murphy, R. (2012) *English Grammar in Use. A self-study reference and practice book for intermediate students of English, with answers and CD-ROM*. 4th ed. Cambridge: Cambridge University Press.
- *Parrott, M. (2010) *Grammar for English Language Teachers*. 2nd ed. Cambridge: Cambridge University Press.
- *Redman, S. (2011) *English Vocabulary in Use. Pre-intermediate and intermediate, with answers and CD-ROM*. 3rd ed. Cambridge: Cambridge University Press.

Additional:

- Students are advised to get hold of a monolingual learner's dictionary:
Cambridge Advanced Learner's Dictionary
(<http://dictionary.cambridge.org/dictionary/british/>)
Longman Dictionary of Contemporary English (<http://www.ldoceonline.com>)
Macmillan Dictionary (<http://www.macmillandictionary.com>)
Oxford Advanced Learner's Dictionary, 8th Edition
(<http://www.oxfordadvancedlearnersdictionary.com/dictionary>)
Oxford Advanced American Dictionary for learners of English
(<http://oaadonline.oxfordlearnersdictionaries.com/>)
- And an English-Swedish dictionary:
Norstedts Engelska Ord (<http://www.ord.se>)

The course literature also includes some additional texts provided by the teacher.

Module 3: English Literature and Film for Young Readers

- Carroll, Lewis. *Alice's Adventures in Wonderland and Through the Looking Glass*. (ISBN: 9780141439761)
- * Dahl, Roald. *Matilda*. (ISBN: 9780142410370)
- Gaiman, Neil. *Coraline*. (ISBN: 9780380807345)
- Magorian, Michelle. *Goodnight Mister Tom*. (ISBN: 9780140315417)
- * Munsch, Robert. *The Paper Bag Princess*. (ISBN: 9780920236161)

The course literature also includes some additional texts provided by the teacher.

**Module 4: Language Didactics and Assessment and
Module 5: English in the Classroom 4-6**

- Haddon, M. (2004). *The Curious Incident of the Dog in the Night-Time*. ([New ed.]). London: Vintage.
- Keaveney, S. & Lundberg, G. (2014). *Early language learning and teaching: A1-A2*. Lund: Studentlitteratur.
- Lundahl, B. (2014). *Texts, topics and tasks: teaching English in years 4-6*. Lund: Studentlitteratur AB.
- Sandström, K. (2011). *Kidworthy Works: texts and activities for lower elementary English*. Lund: Studentlitteratur.

Reference literature: Ellis, G., Brewster, J. & Girard, D. (2002). *The primary English teacher's guide*. (New Edition). London: Penguin English Guides.

Additional articles will be provided by the teacher.

***Please note that ordering books on the internet may take several weeks.
Books marked with * will be used directly from the start of term.***